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ABSTRACT

This book contains 27 essays on the philosophical foundations of adult education: "Cultural Studies in Adult Education" (Sir Richard Livingstone); "The Conflict in Education" (Robert M. Hutchins); "The Student and the University" (Allan Bloom); "Experience and Education" (John Dewey); "For Those Who Need to Be Learners" (Eduard C. Lindeman); "The Adult, His Society, and Adult Education: An Overview" (Paul Bergevin); "The Design of Education" (Cyril O. Houle); "The Steep and Thorny Way to a Science of Behaviour" (B. F. Skinner); "Employee Training" (Leonard and Zeace Nadler); "The Interpersonal Relationship in the Facilitation of Learning" (Carl R. Rogers); "Adult Education and Worldview Construction" (Leon McKenzie); "Learning and Change" (Peter Jarvis); "Conclusion: Toward Transformative Learning and Emancipatory Education" (Jack Mezirow); "Pedagogy of the Oppressed" (Paulo Freire); "The Common Concern: Controlling the Professionalization of Adult Education" (Arthur L. Wilson); "The Contribution of Critical Theory to Our Understanding of Adult Learning" (Michael R. Welton); "The Political Economy of Literacy in the Third World" (Frank Youngman); "toward a revolutionary feminist pedagogy" (bell hooks); "Feminism and Adult Learning: Power Pedagogy, and Praxis" (Elizabeth J. Tisdell); "Gender and the Curriculum of Adult Education" (Sue Blundell); "Subsistence Knowing" (Mechthild U. Hart); "Putting Ourselves into the Place of Others: Toward a Phenomenology of Imaginary Self-Transposal" (Herbert Spiegelberg); "Phenomenological Perspectives: Some Implications for Adult Education" (Michael Collins); "Lifelong Learning: A Phenomenology of Meaning and Value Transformation in Postmodern Adult Education" (Sherman M. Stanage); "Adulthood and Education" (R. W. K. Paterson); "The Concept of

Educational Need: An Analysis of Selected Literature" (Maurice L. Monette); and "Equal Rights, Equal Opportunity, and Equal Chance" (Kenneth Lawson). Each selection is prefaced by a brief biographical sketch of its author and introductory comments. Some essays include substantial bibliographies. (MN)

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